



The British Columbia Aboriginal Student Award & Aboriginal Teacher Education Award

The BC Aboriginal Student Award (BCASA) and Aboriginal Teacher Education Award are intended to address the identified need of access to post-secondary education and training for BC Aboriginal learners. The programs are offered by the Irving K. Barber British Columbia Scholarship Society from funds provided by the Province of British Columbia. The goal of the awards is to encourage and support a maximum number of students pursuing post-secondary studies who will benefit from financial assistance in order to achieve their educational and career goals. Award principles include:

- **Community and civic engagement:** The awards program recognizes the value of community and school involvement by rewarding students for their active involvement in local initiatives, events, and activities.
- **Province-wide scope:** The programs benefit students everywhere in the province. The distribution of awards recognizes that students in rural and remote areas face additional barriers and financial challenges in pursuing post-secondary education beyond their home communities.
- **Student choice:** Award winners are free to choose the public institution where they prefer to study.



BC Aboriginal Student Award & Aboriginal Teacher Education Award Application Guidelines 2012

Number and Value of Awards for 2012

BC Aboriginal Student Award: Approximately 153 individual awards worth \$1,000 - \$3,500 annually for up to 4 years.

Aboriginal Teacher Education Award: Approximately 50 individual awards worth \$5,000 annually for up to 4 years.

Eligibility

Awards for both programs will be determined on a competitive basis to applicants who:

- plan to study in a program with a minimum length of 9 weeks leading to a post-secondary credential;
- are First Nations (status or non-status), Metis or Inuit (defined below);
- are residents of British Columbia - defined as having had a primary residence at an address in the province for at least the past 12 consecutive months prior to the April 1, 2012 application deadline;

In addition, applicants must meet the following award-specific criteria:

BC Aboriginal Student Award applicants must:

- begin their **first or second year of study** between January 1, 2012 and May 15, 2013
- plan to study as a full-time student - defined by their institution (usually 60% or more of a full course load)**;
- plan to study at BC public post-secondary institutions or Aboriginal controlled institute in one of the following eligible program areas:
 - any Industry Training Authority (ITA) approved trades training program;
 - apprenticeship programs;
 - certificate programs;
 - diploma programs;
 - undergraduate degree programs; and
 - graduate degree programs.

Adult Basic Education and non-credit continuing education courses are not eligible.

Past Applicants & Recipients:

- Past award recipients are eligible to apply for subsequent awards for up to 4 years provided they remain enrolled in their declared program of study;
- Past award recipients who have completed their program may apply for another award for studies in a new program if beginning year one or two of their program;
- Applicants who applied for the award in past years but did not receive an award are encouraged to re-apply if still beginning year one or two of their program.

Aboriginal Teacher Education Award applicants must:

- begin their **second year (or later)** of study between January 1, 2012 and May 15, 2013.
- plan to study as a full-time student - defined by their institution (usually 60% or more of a full course load)**
- be registered in a teacher education program at a B.C. university, leading to certification by the British Columbia Teachers' Council (includes programs leading to a Developmental Standard Term Certificate in First Nations Language and Culture).

**Exceptions may apply to applicants who are prevented from studying full-time for medical reasons or disabilities.

Definition of “Aboriginal” for the purposes of these awards

The Constitution Act, 1982 defines the Aboriginal peoples of Canada as “including the Indian, Inuit and Métis peoples of Canada”. “First Nations” is the generally preferred term for Indian peoples of Canada. First Nations applicants can be status or non-status.

Selection criteria

Applications that meet the award eligibility criteria will be forwarded to the adjudication committee for consideration. Selections will be made based on:

- the applicant’s demonstration of volunteer contribution to community or school;
- the applicant’s demonstration of financial need;
- the applicant’s demonstration of career and life goals;
- the applicant’s demonstration of their vision for education leadership and practice (Aboriginal Teacher Education Program).

What activities are considered volunteer service in school or community?

Many different types of activities may be considered as community and/or school involvement. Paid work, or activities required to complete your academic program, do not satisfy this requirement. Family and community responsibilities such as helping to care for family members, helping the family with fishing, youth mentorship or participating in and contributing to a potlatch or other community gathering may be considered a contribution to your community. Involvement in sports, such as coaching or being part of a club or team, may be considered a contribution to your school or community. It is very important that your references can confirm your participation in these activities and efforts.

Application deadline and notification

Completed applications must be received in hard copy at the address below. Supporting documentation must be sent in by mail, included with the student’s application when possible. Application materials, including supporting documents, must be sent (postmarked) by **no later than April 10, 2012**.

Irving K. Barber BC Scholarship Society
#109 – 645 Fort St
Victoria, BC V8W 1G2

Submitted applications and supporting documentation will not be returned.

Selections will be made and notifications of awards will be sent out to applicants by June 2012. Please provide an address where you can be reached from June through September 2012.

Deferrals

If you do receive an award and need to defer it for a year, you must send a written request to the Irving K. Barber BC Scholarship Society describing the reason for your request.

BC Aboriginal Student Award & Aboriginal Teacher Education Award Application 2012

Program Type (choose one or both) (You may apply to both awards (if eligible) but can only receive one award per academic year.)

BC Aboriginal Student Award (\$1,000 - \$3,5000)

- I am **beginning my first or second year** of studies towards a post secondary credential; or
- I am a **past recipient** of the BC Aboriginal Student Award and would like to apply for another award.

Aboriginal Teacher Education Program award of \$5,000

- I am **beginning my second year or higher** of a program of studies leading to certification by the British Columbia Teachers' Council.

Required documents – submit to Irving K. Barber BC Scholarship Society

- Complete this **application** and mail it to the Irving K. Barber BC Scholarship Society: Suite 109, 645 Fort Street, Victoria B.C. V8V 1G2.
- Include one or two completed **Reference Forms** found at the end of this application. The forms must be in sealed envelopes, signed by your references across the seal. These forms act as a character reference as well as confirming your community involvement.
- Include one completed **Confirmation of Aboriginal Ancestry Form** – found at the end of this application – from an individual, band or recognized Aboriginal organization in a sealed envelope, signed by your reference across the seal **OR** include one copy of your status or membership card.

Application Deadline – April 10, 2012

Personal Information

<p>Last Name</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>First Name & Initial(s)</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<p>Date of Birth</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> / <div style="border: 1px solid black; width: 30px; height: 20px;"></div> / <div style="border: 1px solid black; width: 30px; height: 20px;"></div> </div> <p style="text-align: center; font-size: small;">day / month / year</p> <p>Social Insurance Number</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> </div>
<p>Permanent Mailing Address</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<p>E-mail Address (please print)</p> <hr style="border: 0; border-top: 1px solid black; width: 100%;"/>
<p>City/Town</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>Province</p> <div style="border: 1px solid black; width: 30px; height: 20px; display: flex; justify-content: center; align-items: center;"> </div> <p>Postal Code</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> </div>	<p>Aboriginal Ancestry</p> <ul style="list-style-type: none"> <input type="checkbox"/> First Nations (status or non-status) <input type="checkbox"/> Inuit <input type="checkbox"/> Métis
<p>Area Code Telephone Number</p> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 20px; border-radius: 50%; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> </div> <p>Area Code Alternate Number</p> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 20px; border-radius: 50%; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> </div>	<p><input type="checkbox"/> I have lived in British Columbia for at least the last 12 months</p>

Current Education

Where do you plan to study with the help of this award:

BC Public Post Secondary Institutions

British Columbia Institute of Technology
 Camosun College
 Capilano University
 College of New Caledonia
 College of the Rockies
 Douglas College
 Emily Carr University of Art + Design
 Justice Institute of British Columbia
 Kwantlen Polytechnic University
 Langara College
 Nicola Valley Institute of Technology
 North Island College
 Northern Lights College

BC Aboriginal Institutes

Northwest Community College
 Okanagan College
 Royal Roads University
 Selkirk College
 Simon Fraser University
 Thompson Rivers University
 University of British Columbia
 University of the Fraser Valley
 University of Northern BC
 University of Victoria
 Vancouver Community College
 Vancouver Island University

BC Aboriginal Institutes

Chemainus Native College
 Community Education Authority, Fort Nelson First Nation
 Gitksan Wet'suwet'un Education Centre
 Gitwangak Education Society
 Kitimat Valley Institute
 Native Education Centre
 Ts'zil Learning Centre
 Wilp Wilxo'oskwhl Nisga'a Institute
 *Other (specify) _____

*If you are planning to attend a B.C. Aboriginal Institute that is not listed above, please contact the Irving K. Barber B.C. Scholarship Society by e-mail at info@bcscholarship.ca or by phone at (250) 381-5532 by no later than March 15, 2012.

Program Name: (e.g. Business, Biology, Carpentry) _____

Location (city/town) of **campus** where you will be studying _____

Program Type: (check all that apply)

- Apprenticeship Certificate
 Teaching Certificate
 Certificate (other)
 Diploma
 Bachelors Degree
 Masters Degree
 PhD

Length of Program:

- 9 weeks – 3 months
 Over 3 months – 6 months
 Over 6 months – Under 1 year
 1-2 academic years
 2-3 academic years
 3-4 academic years
 More than 4 academic years

When did you or will you begin the first year of your current program?

Program Start Date: /
month / year

When do you expect to complete the final year of your current program?

Program End Date: /
month / year

Will you be enrolled in full time studies (60% or more of a full course load)?

- Yes No

Are you prevented from studying full-time for medical reasons or a disability?

- Yes No

The awards are available to full-time students only with some exceptions for people with disabilities. If you are not able to study full-time for medical reasons or due to a disability, and if you are selected as a candidate for an award, you will need to provide a letter from a qualified medical assessor confirming you are not able to study full-time before the award can be granted.

Written Section: About you

What do you plan to study? _____

Please describe what motivated you to enrol in this study program, or how you decided that this program is right for you? Factors may include past experience, personal qualities, interest, educational or learning goals, job opportunity or job market research, location, cost, etc. (If you are applying for the Aboriginal Teacher Education Award, include your vision for education leadership and practice.)

How will this program help you to achieve your career or life goals?

Community and/or School Involvement

Tell us about your volunteer work and contributions to your school or community. Be sure to include what you did, when you did it and with what organization(s) or individual(s).

Name and type of community and/or school involvement	Hours per Week	Weeks per Year	From - To Year Month	Type (circle one)
Example: <i>Student newspaper: write a column 4 times a year</i>	4	48	2010 - 01 to 2011 - 12	Volunteer Part of School Program
			<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	Volunteer Part of School Program
			<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	Volunteer Part of School Program
			<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	Volunteer Part of School Program

If particular circumstances prevented you from being involved in your community or school (for example, family responsibilities, location), please explain the reasons. List any activities which you would like the adjudication committee to consider as community or school involvement. Your reference will need to confirm these roles or responsibilities.

Financial Need

Describe the financial costs you will have when you attend school. You may wish to describe or provide examples of:

- tuition & school supplies;
- moving expenses;
- daily commute to school;
- family support;
- rent and living expenses;
- medical & other exceptional expenses.

Note that you do not need to include dollar values, just a description of what expenses you face that affect your ability to attend school.

Describe your sources of financial support (e.g. family, student loans, band funding, savings, scholarships or bursaries).

DECLARATION

I certify that the information given in this application is true and complete. The Irving K. Barber BC Scholarship Society and its agents are authorized to contact my educational institution(s), references and other sources in order to verify the information contained in this application and in any supporting documentation is complete and accurate.

I understand and agree that the information provided with my award application will be used and disclosed by the Irving K. Barber BC Scholarship Society, and its agents, for the purposes of assessing my eligibility to receive an award and for administering any award(s) offered to me. I am aware that the Society and its agents are subject to the BC *Personal Information Protection Act* and that they are obligated to manage and safeguard my personal information according to that Act. I understand that all documents submitted to the Society in connection with my application become the property of the Society and will not be returned.

I authorize my educational institution(s), references and other individuals and organizations to disclose to the Society and/or its agents any of my personal information that might be reasonably required by the Society and/or its agents in the consideration of my award application and to verify the completeness and accuracy of the information provided in support of my application.

If I receive and accept an award from the Society, I consent to having my name published in order to promote the BCASA or Teacher Ed Award and the sharing of my name with my post-secondary institution so that congratulations, materials and invitations to events recognizing my accomplishments can be sent to me.

If you do not want to have your name published, please check this box

SIGNATURE OF APPLICANT	PRINT NAME	DATE	YEAR	MONTH	DAY
SIGN HERE	PRINT NAME HERE		<input type="text"/>	<input type="text"/>	<input type="text"/>

How did you become aware of these award programs?

- Information sent to me by a financial aid office, counsellor or teacher at my school
- Posters at my school
- Online research (if possible, please specify the website) _____
- Word of mouth (a friend or family member told me)
- Facebook/Twitter or other social media _____
- Other (please specify) _____

BC Aboriginal Student Award & Aboriginal Teacher Education Award

2012 Reference Form

References will find information about the Irving K. Barber BC Scholarship Society and the programs it offers, as well as electronic copies of this form, online at www.bcscholarship.ca.

Applicant's Last Name

Applicant's First Name & Initial(s)

Reference's Last Name

Referee's First Name & Initial(s)

The members of the adjudication committee rely heavily upon the recommendations and information provided to them by references and the quality and accuracy of each reference is very important to the candidate's application.

a) What, if any, community or school activities did the applicant regularly and consistently participate in (e.g. coaching, working with children, working with volunteer organizations, driving children to sporting activities, etc.) Please include approximate hours per week and weeks per year:

b) What, if any, family obligations did the applicant actively and regularly participate in that contributed to the well-being of their community (e.g. participation in family business or farm, parenting, elder care, etc.):

c) Any other relevant information about the applicant (character, special circumstances, achievements, etc.):

Reference's Full Name (please print)

Signature

Date

Submission Instructions

Please return this form directly to the applicant in a **sealed envelope, signed across the seal** before the submission deadline of **April 10, 2012**. If you are unable to return the envelope to the student, you may mail it to the Irving K. Barber B.C. Scholarship Society at Suite #109 – 645 Fort St., Victoria, BC V8W 1G2 (Mailed letters must be postmarked on or before the deadline date of April 10, 2012.)

BC Aboriginal Student Award & Aboriginal Teacher Education Award

2012 Confirmation of Aboriginal Ancestry Form

Instructions for Applicant:

Fill in your contact information before giving/sending this form to the person or organization that can confirm your Aboriginal ancestry

Applicant's Telephone Number

Applicant's Last Name

Applicant's First Name & Initial(s)

Instructions for Reference:

1) Fill in your name and contact information and sign below:

Band or Organization Name (if applicable)

Reference's Title

Reference's Address

Reference's E-mail Address

Area Code

Telephone Number

To the Irving K. Barber BC Scholarship Society:

I am aware that the awards offered by the Irving K Barber BC Scholarship Society are being made available exclusively to students of Aboriginal ancestry.

I am familiar with the applicant, _____, and I am providing this letter in support of this applicant's claim of Aboriginal ancestry. I confirm that, to the best of my knowledge, the applicant is an Aboriginal person as defined below.

SIGNATURE OF REFERENCE SIGN HERE	PRINT NAME PRINT NAME HERE	DATE YEAR MONTH DAY <input type="text"/>
--	--------------------------------------	---

Definition of "Aboriginal" for the Purposes of these Awards

The Constitution Act, 1982 defines the Aboriginal peoples of Canada as "including the Indian, Inuit and Métis peoples of Canada". "First Nations" is the generally preferred term for Indian peoples of Canada. First Nations applicants can be status or non-status.

Submission Instructions

Please return this form directly to the applicant in a **sealed envelope, signed across the seal** before the submission deadline of **April 10, 2012**. If you are unable to return the envelope to the student, you may mail it to the Irving K. Barber B.C. Scholarship Society at Suite #109 – 645 Fort St., Victoria, BC V8W 1G2 (Mailed letters must be postmarked on or before the deadline date of April 10, 2012.)